

***IN 520: God's Redemptive Mission (Drs. Mary Emily Duba, Nick Elder, and Susan Forshey)***

**Immersion Day at Wolter Woods and Prairies**

IN 520: God's Redemptive Mission  
August 2021

- 12:30      Leave UD
- 1:00      **What is water?** | Dr. Adam Hoffmann, UD Professor Environmental Chemistry
- 2:00      **Salvation History is Wet** | Dr. Duba, UDTs Assistant Professor of Theology
- 2:30      **Water in the Stories of God's Saving Work** (small groups – 15 min; 30 min large group)  
(creation, flood, exodus, well, River of Life)
- What is the source of water?
  - To whom or what does it bring life?
  - How does it participate in God's redemptive mission?
- 3:15      **Theology of Water** | Dr. Duba
- 3:30      **Exploration and Reflection**
- 4:00      **Evening Prayer**
- Psalm 104 (Ben Stewart translation)
  - Thanksgiving for Water
  - Remembrance of baptism

**Bring:** Water, Bowl, pitcher, candle, bulletins, bug spray, sunscreen

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## Required Texts

Eric D. Barreto and Michael J. Chan, *Exploring the Bible* (Minneapolis: Fortress, 2016)

Tish Harrison Warren, *Prayer in the Night: For Those Who Work or Watch or Weep* (IVP, 2021).

Howard Stone and James Duke, *How to Think Theologically*, 3rd edition (Augsburg Fortress, 2013).

Randy S. Woodley, *Shalom and the Community of Creation: An Indigenous Vision* (Eerdmans, 2012).

Benjamin Stewart, *A Watered Garden: Christian Worship and Earth's Ecology* (Augsburg Fortress, 2011).

Peter C. Brown, *Make it Stick: The Science of Successful Learning*, (Harvard University Press, 2014)

## God's Redemptive Mission

### Scripture Post-Load Assignment UDTS | IN 520 | Dr. Elder

During the August residency we focused much of our time engaging two different questions: “What is the Bible?” and “How do we learn?”. In this assignment, you will consolidate your newfound knowledge on Scripture and human learning by answering these two questions in writing. Thus, this assignment has two distinct parts.

In Part One, you will answer the first question, “What is the Bible?”, based on class lectures, activities, and your reading of *Exploring the Bible*. Your answer should engage both the content of the Bible (what is in it) and the concept of the Bible (what the Bible is as a whole).

In Part Two, you will answer the second question, “How do we learn?”, based on class lectures, activities, your post-load reading of *Make it Stick*, and resources from the Learning Scientists website ([LearningScientists.org](http://LearningScientists.org)). Part Two should not primarily address the process of learning (i.e. encoding, consolidation, and retrieval), but methods for successful learning and studying. I ask that you identify and explain at least three learning practices that you can implement during your time at UDTS (and beyond).