

BI 624: Biblical Hebrew Exegesis (Dr. Matt Schlimm)

The University of Dubuque Theological Seminary received a 2021-2022 Science for Seminaries Grant: *Attention and Connection: Engaging Brains, Bodies, and Ecologies for Ministry*.

As part of that grant, you are invited to earn some extra credit. It's fairly simple: take two surveys, read two articles, and make one forum post. In exchange, your lowest quiz or homework score (either in the past or future) will become 100% when the grades are calculated at the end of the semester. Unhappy with a score you've already had? Turn it into 100%. Want to skip part of the work in the future? Now you can--and still score 100%.

Here are the details:

1. Take the pre-survey. Go to: <https://www.surveymonkey.com/r/Science4SeminariesPreCourse>

2. Read two articles:

- Hurt, Avery. "How Learning a Language Changes Your Brain." *Discover Magazine* (5 May 2021): <https://www.discovermagazine.com/mind/how-learning-a-language-changes-your-brain>.
- Skibba, Ramin. "How a Second Language Can Boost the Brain." *Knowable Magazine* (29 Nov 2018): <https://knowablemagazine.org/article/mind/2018/how-second-language-can-boost-brain>.

3. Make a post to [this discussion forum](#). It reads, "You have spent a great amount of time, energy, and resources learning Hebrew grammar. What are the benefits? To answer this question, you can draw on the two articles above. Additionally, you can comment on the ways that you envision Hebrew being useful in your future vocational work. It may also be helpful to review Schlimm, *70 Hebrew Words*, 143–44. As much as possible, integrate personal experiences with these readings. To cite sources, place the author's name in parentheses (with a page number if applicable)."

4. Take the post-survey. <https://www.surveymonkey.com/r/Sci4SemPostCourseSurvey>

Deadline for all steps: Monday, February 28 at 11 pm CST.