

# Nazarene Theological Seminary

1700 East Meyer Boulevard  
Kansas City, MO 64111  
816.268.5400  
[www.nts.edu](http://www.nts.edu)



## PTH505 — *Core Relationships for Christian Ministry*

Weekly—Fall 2019  
August 19 – December 5  
Classes: Tues, 9:00am – 12:00pm, Room 124

---

### Instructor Information

Professor: Rev. Douglas Hardy, PhD  
Email address: [dshardy@nts.edu](mailto:dshardy@nts.edu)  
Office phone: 816.268.5484  
Cell phone: 913.522.8438

Professor: Rev. Judith Schwanz, PhD  
Email address: [jaschwanz@nts.edu](mailto:jaschwanz@nts.edu)  
Office phone: 816.268.5491  
Cell phone: 913.814.3898

Faculty Assistant: Emily Reyes  
Email address: [emilyrreyes.721@gmail.com](mailto:emilyrreyes.721@gmail.com)  
Cell phone: 660.341.9883

Faculty Assistant: Addison Fleischman  
Email address: [addifleisch@gmail.com](mailto:addifleisch@gmail.com)  
Cell phone: 559.202.7434

*Do not call cell #s between 9:00 p.m. and 8:00 a.m. Central--Text messaging is acceptable.*

### Essential Seminary Information

Please refer to the Student Services page of the NTS Website ([www.nts.edu/students](http://www.nts.edu/students)) to find the current iterations of the following documents and links to Seminary-wide resources:

Academic Catalog • Library Handbook • Supervised Ministry Handbook  
Handbook of Inclusive Language • Financial Aid Handbook • International Student Handbook  
Moodle • Technology Helpdesk • Center for Academic Writing • NTS Student Portal

### Catalog Description

This required first-year course in the MDiv program enables new students to examine and strengthen their core relationships for Christian ministry—with self, with others, and with God. Through deepened self-understanding, increased capacity for love of others, and adoption of personal & professional disciplines, students are equipped to become whole and holy persons for ministry. Within the framework of a pastoral theology of the Church, the course provides instruction and guidance for discernment of ministerial callings (vocation), and formulation of a Rule of Life and Philosophy of Ministry. The assessment file established for each student in this course will serve as the base for ongoing assessment through the MDiv program. (additional psychological testing fee)

### Course Outcomes

Upon successful completion of this course, the student will

1. Increase in self-awareness & self-understanding of one's calling, strengths and gifts, growing edges and possible ministry pitfalls.
2. Strengthen relationships with significant others, including spouse (if married), classmates, mentors, and the local church.
3. Articulate a Christian pastoral identity and consequent theology of ministry.
4. Identify and commit to intentional practices for personal & spiritual formation and ministerial development during Seminary.
5. Participate in an official assessment process discerning ministerial readiness.

Course Outcome	NTS Degree Objectives (descriptions found in the Academic Catalog)	Linked Church of the Nazarene COSAC Ability Statements (descriptions found in Sourcebook on Ordination)	Assignments Assessing Achievement of Course Outcome
1	MDiv1	CH7	1,2,3,4,5
2	MDiv1	CH8	1,2,4,5
3	MDiv4; MTL1	CH6	3,4,5
4	MDiv1,4	CH4,CH5	4,5
5	MDiv1,4	CH6,CH7	2,4,5

## Required Texts and Course Materials

Author	Title	Publisher	Year	ISBN	Pages
Dietrich Bonhoeffer	<i>Life Together: The Classic Exploration of Faith in Community</i>	HarperSanFrancisco	1954	9780060608521	128
Travis Bradberry & Jean Greaves	<i>Emotional Intelligence 2.0*</i>	TalentSmart	2009	9780830835157	250
Ian Morgan Cron & Suzanne Stabile	<i>The Road Back to You: An Enneagram Journey to Self-Discovery</i>	IVP Books	2016	9780830846191	240
Sandra Krebs Hirsh & Jane A. G. Kise	<i>Soultypes: Matching Your Personality and Spiritual Path</i>	Augsburg Fortress	2006	9780806651460	260
Eugene H. Peterson	<i>The Pastor: A Memoir</i>	HarperOne	2011	9780061988219	336
Andrew Purves	<i>Pastoral Theology in the Classical Tradition</i>	Westminster John Knox	2001	9780664222413	144
Ronald Rolheiser	<i>The Holy Longing: The Search for a Christian Spirituality</i>	Image/Random House	1999/ 2014	9780385494199	208
Judith A. Schwanz	<i>Blessed Connections: Relationships That Sustain Vital Ministry</i>	Rowman & Littlefield	2008	9781566993562	200
Simone Weil	<i>"Reflections on the Right Use of School Studies With a View to the Love of God"</i>	Harper & Row	1951	Available in Moodle	12
Total Pages:					1778

\* This book must be purchased "new" to receive a passcode for the required online *Emotional Intelligence Appraisal* test.

## Recommended Texts and Course Materials

See *Bibliography* below.

## Additional Costs

A Psychological Testing Fee of \$125 assessed to each student covers expenses for purchase and scoring of the tests plus compensation for the Counselor consultation.

## Course Assignments and Requirements

All students in this course are expected to: (1) Secure the required course texts and read them according to the schedule in the Course Calendar. You are always welcome to read ahead of schedule. (2) Participate in listening, thinking & speaking, both in the classroom and online.

See the table in the *Course Outcomes* section above to cross-reference assignments with their respective Course Outcomes, NTS Degree Objectives, and COSAC Ability Statements. Any rubrics for assignment evaluation will be found in or with the assignment descriptions in Moodle.

1. Participate in your designated weekly class small group, usually the last portion of each class period.
2. Participate in a Personal Assessment Process that involves two stages:
  - a. Complete an Assessment Package that includes instruments to measure your current psychological, spiritual, and ministerial state. Some instruments will be distributed to you in class; others will be accessible to you online. Detailed instructions will be available in Moodle. You will use the results of these assessments as data to inform the writing of your Rule of Life assignment (see below). In addition, the instrument results will be added to your NTS Professional Portfolio, including a summary of the psychological tests, interpreted by Counselor, Dr. Roy Rotz. The contents of the Portfolio will be accessible to NTS faculty for program purposes, including the determination of readiness for participation in the MDiv Supervised Ministry program, future assessment via MDiv Progress Reflection & Senior Integrative Seminar, and for communications with ecclesial officials regarding ministerial credentialing and/or employment. You will be given the opportunity to sign a waiver release for NTS to release the Portfolio information (all or in part) in response to requests from ecclesial authorities in reference to ministerial credentialing and/or employment. Due: Tuesdays, August 27 (Part I: MBTI, IASC, PAI), September 3 (Part II: Spiritual Autobiography, Spiritual Practices Checklist), September 10 (Part III: EIA, Enneagram Analysis, Ministry Skills Inventory).
  - b. Schedule a half-hour Counselor Meeting and meet with Dr. Rotz who will provide you with individual feedback on the results of the psychological tests. Sign-up for specific times in Moodle. Due: Meeting must be completed by Saturday, October 5.
3. Submit Reading Reports. Forms are accessible in Moodle and require 500-1,000 words of commentary. Due: Saturdays, September 21 (#1), October 19 (#2), November 16 (#3). Note: As long as you have completed a significant portion of the assigned reading for a Report, submit it on time, rather than wait until you complete the reading (in which case you would lose points for lateness). You can record “caught-up” reading in subsequent Reports for full credit (or email to the professor by the last day of the semester).
4. Keep a personalized Assessment Journal utilizing the instructions provided at the end of each chapter in Schwanz’s *Blessed Connections*. If a question does not directly apply to your current situation, answer with reference to past experience, hoped-for future experience, or an adaptation to your circumstances. Submit twice via Moodle. Due: Tuesdays, September 17 (#1, chs. 1-5) and October 22 (#2, chs. 6-11).
5. In consultation with your chosen spiritual mentor (and spouse, if you are married), formulate a Rule of Life for your time in Seminary—a biblically & theologically grounded, but personalized narrative & strategy for spiritual formation & ministry development that reflects the God-ward trajectory discerned and nurtured in the context of this class. The process involves the following steps:
  - a. Complete and electronically submit the Spiritual Mentor Selection Form and forward the instructions for the Rule of Life assignment to your spiritual mentor (and your spouse, if you are married). Both documents can be found in Moodle. Due: Friday, September 27.
  - b. Meet with your spiritual mentor no later than October 5 to discuss the assignment and agree on a process for conversation and accountability. You must post a brief report of the first meeting in a Moodle Forum no later than Sunday, October 20.

- c. Write your Rule of Life in three parts, each named for one of the three Christian theological virtues—faith, hope, and love (cf. 1 Corinthians 13:13) as detailed below. A draft is due to your spiritual mentor & spouse (if married) no later than Friday, November 1, so that they have time to review it and provide you with feedback by Friday, November 15. It is your responsibility to initiate contact and schedule meetings, and to follow-through with submitting and receiving feedback on your Rule of Life drafts according to these dates. A brief report on your plans for incorporating feedback is due in no later than Tuesday, November 19. The final version of your Rule is due to the professors (electronically via Moodle) and your spiritual mentor/spouse no later than Tuesday, November 26. A copy will be placed in your NTS Professional Portfolio.
- d. Meet for a half-hour Professor Meeting with one of the professors to discuss your Rule and its implications for ongoing psychological, spiritual, and ministerial development. Sign-up for a specific time in Moodle. The Meeting must be completed no later than Thursday, December 5.
- e. Remind your Spiritual Mentor to submit her/his brief Assessment via email to the professor with whom you scheduled a Professor Meeting. If you are married, remind your spouse to email that professor, acknowledging that he/she has read and is supportive of your final Rule. These emails are due no later than Tuesday, December 3.

#### Part I – The Rule of Faith (approx. 1,200 words)

In your own words, but also making reference to pertinent course texts (Bonhoeffer, Rolheiser, Purves, Peterson), concisely summarize:

- Your understanding of God’s story of salvation as conveyed in Scripture, “the faith that was once for all entrusted to the saints” (Jude 1:3). Do not give your personal testimony; rather describe God’s intentions for and work with all persons, using pertinent theological categories and terminology reflecting your formal theological education-to-date
- Your understanding of the nature & mission of the Church
- Your understanding of the role of ordained Christian clergy/pastoral leaders.

#### Part II – The Rule of Hope (approx. 1,200 words)

Placing yourself within the framework of both Divinity (the Rule of Faith) and Humanity (neuroscience), draw on the assessment data from this course (i.e., making specific references to insights gained through the testing component of the course: MBTI, EIA, Enneagram, Counselor Meeting, Assessment Journal, Ministry Skills Inventory, Neuroscience presentation) to describe:

- Your most characteristic God-ward desires, gifts, and strengths
- Your most characteristic weaknesses, temptations, and sins
- Your assessment of how these impacts your closest interpersonal relationships
- Your assessment of how these impact your ministerial identity and effectiveness in the particular ministry to which you have been called
- Your current, already-established practices of Christian formation and personal discipline
- The priority areas in your life & ministry that need attention during your time at Seminary so that “with the eyes of your heart enlightened, you may know what is the hope to which he has called you” (Ephesians 1:18).

#### Part III – The Rule of Love (approx. 1,200 words)

Taking seriously the story of God and the Church (Rule of Faith) and your personal story (Rule of Hope), detail the specific, disciplined practices (new or adjusted) to which you will commit yourself during your time at Seminary, in order to welcome and embody the transformative work of the Holy Spirit increasing your capacity to “love, not in word or speech, but in truth and action.” (1 John 3:18). Limit the practices you choose to those few that reflect realistic and timely priorities for this season of your life. For each practice, explain (a) why you’ve chosen it with reference to your Rule of Faith &

Rule of Hope, (b) how you will ground it relationally in family, friendship, and/or Church, and (c) the concrete details of the practice that make it specific to your life:

- Your proposed new or adjusted practices of Christian formation and personal discipline (individual & communal) for the immediate future—these are to be different from or adjustments to the current, already-established practices listed in Part II above
- The specific ministry skills you will seek to develop during your time in seminary (reference your Ministry Skills Self-Assessment)
- Conclude your Rule with a brief “summary post”—a simple listing of the practices in the Rule of Love (Part III only) that you can extract from the Paper & easily access as a reminder of your practice commitments.

### Assignment Submission Expectations

All assignments should be submitted via Moodle using proper English grammar and should be edited thoroughly. Page and citation formatting should adhere to the latest edition of Kate L. Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers* published by University of Chicago Press.

### Policy Regarding Late Assignment Submissions

All assignments should be submitted in advance of the 11:59 p.m. Central Time deadline by the date listed in the *Course Calendar* below. Late submissions up to a week past the due date may lead to a grade reduction of up to 10% (at the professor’s discretion); submissions later than one week past the due date may receive a grade of “0”. Contact the professor in advance for extension consideration due to extenuating circumstances.

### Course Grading Rubrics and Feedback

Typically, students can expect to receive some written or oral feedback on written assignments within one week of submission. Any rubrics can be found in or with the assignment descriptions in Moodle. Each assignment is graded out of 100 points, then weighted toward the total course grade as follows:

Assignment	Grade Weight		Assignment	Grade Weight
1	5%		4	20%
2	15%		5	45%
3	15%		<b>Total</b>	<b>100%</b>

NOTE: Failure to complete the Assessment Packages, meet with the Counselor, a chosen Spiritual Mentor, & a Professor, or submit a Rule of Life will result in a failing grade for the course.

Grading Scale	
A (100 - 93%)	EXCEPTIONAL WORK (surpassing, markedly outstanding achievement of course outcomes)
A- (92.99 – 90)	
B+ (89.99 – 87)	GOOD WORK (strong, significant achievement of course outcomes)
B (86.99 – 83)	
B- (82.99 – 80)	
C+ (79.99 – 77)	ACCEPTABLE WORK (basic, essential achievement of course outcomes)
C (76.99 – 73)	
C- (72.99 – 70)	
D+ (69.99 – 67)	MARGINAL WORK (inadequate, minimal achievement of course outcomes)
D (66.99 – 60)	
F (59.99 – 0)	UNACCEPTABLE WORK (failure to achieve course outcomes)

It remains to the professor's discretion to adjust the final semester letter grade from the official grading scale.

## Distribution of Student Learning Hours

	Hours
Substantive interaction (face-to-face, online discussion forums, etc.; min. 15 per credit)	45
Reading (492 pages at 25 pgs/hr; 1,036 pages at 30 pgs/hr; 250 pages at 40 pgs/hr)	61
Research writing (0 words at 125 wds/hr)	0
Non-research writing (3,600 words at 250 wds/hr; 7,900 words at 300 wds/hr)	41
Exams and quizzes	0
Other learning activities	3
<b>Total</b>	<b>150</b>

## Course Calendar

Prior to Aug 19		Secure course texts in time to begin text-based assignments listed below		
Week	Starting	Class	Topic	Assignments
1	Aug 19	Aug 20	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Seminary as a Crucible for Personal &amp; Relational Formation</li> <li>▪ Theological Foundations for Assessment (Self-knowledge, awareness, &amp; transformation)</li> <li>▪ Small Groups</li> </ul>	Nothing Due
2	Aug 26	Aug 27	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Spirituality of Individual Differences: <i>MBTI</i></li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Schwanz intro-2; Hirsh &amp; Kise intro-6; Bradberry &amp; Greaves 1-4 before August 27 class</li> <li>▪ Assessment Package, Part I (MBTI, IASC, PAI) due in class Aug 27</li> <li>▪ Schedule Counselor Meeting in Moodle</li> </ul>
3	Sep 2	Sep 3	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Categories for Examining Spiritual Practices</li> <li>▪ Discernment &amp; Accountability: The Role of Others (Mentors)</li> <li>▪ Constructing a Rule of Life</li> <li>▪ A Paradigmatic Prayer</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Schwanz 3; remainder of Hirsh &amp; Kise; remainder of Bradberry &amp; Greaves before Sep 3 class</li> <li>▪ Assessment Package, Part II (Spiritual Autobiography, Spiritual Practices Checklist) due Sep 3</li> <li>▪ Schedule Counselor Meeting in Moodle</li> </ul>
4	Sep 9	Sep 10	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Emotional Intelligence</li> <li>▪ Intimate/Family Relationships &amp; Formation</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Schwanz 4; Cron &amp; Stabile intro &amp; two likely Types; intro to Enneagram by Gordon (in Moodle) before Sep 10 class</li> <li>▪ Assessment Package, Part III (Personal Analysis of EIA &amp; Enneagram, Ministry Skills Inventory) due Sep 10</li> <li>▪ Meet with Counselor as scheduled</li> </ul>

5	Sep 16	Sep 17	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ The Enneagram as a tool for Transformation (Guest: George Gordon)</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Schwanz 5; remainder of Cron &amp; Stabile before Sep 17 class</li> <li>▪ Assessment Journal 1 (Schwanz 1-5) due Sep 17</li> <li>▪ Reading Report 1 (Hirsh &amp; Kise, Cron &amp; Stabile, Bradberry &amp; Greaves) due Sep 21</li> <li>▪ Meet with Counselor as scheduled</li> </ul>
6	Sep 23	NO CLASS on Sep 24 (Preacher's Conference)		<ul style="list-style-type: none"> <li>▪ Read: Schwanz 6-7</li> <li>▪ Spiritual Mentor Selection Form due Sep 27</li> <li>▪ Meet with Counselor as scheduled</li> </ul>
7	Sep 30	Oct 1	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ The Church and Spiritual Formation</li> <li>▪ Discussion: Bonhoeffer/Rolheiser</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Bonhoeffer; Rolheiser 1-5 before Oct 1 class</li> <li>▪ Schedule Meeting with Spiritual Mentor by October 4</li> <li>▪ Counselor Meetings to be completed by Oct 5</li> </ul>
8	Oct 7	NO CLASS on Oct 8 (Convene/Modules)		<ul style="list-style-type: none"> <li>▪ Read: Schwanz 8-9; Rolheiser 6-10</li> <li>▪ Reading Report 2 (Bonhoeffer, Rolheiser) due Oct 20</li> <li>▪ Meet with Spiritual Mentor and post brief report in Moodle Forum by Oct 21</li> </ul>
9	Oct 14	NO CLASS on Oct 15 (Fall Break/Modules)		
10	Oct 21	Oct 22	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Academics &amp; Spiritual Formation</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Simone Weil article (in Moodle) before Oct 22 class</li> <li>▪ Assessment Journal 2 (Schwanz 6-11) due Oct 22</li> </ul>
11	Oct 28	Oct. 29	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Sabbath &amp; Self-Care</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Schwanz 10-12; Purves intro-3; Peterson intro-9 before Oct 29 class</li> <li>▪ Rule of Life Draft to Mentor/Spouse by Nov 1</li> </ul>
12	Nov 4	Nov 5	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Neuroscience &amp; Faith Formation (Guest: LeeAnn Couts)</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Purves 4-epilogue; Peterson 10-25 before Nov 5 class</li> <li>▪ Schedule Professor Meeting in Moodle</li> </ul>
13	Nov 11	Nov 12	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Pastoral Theology &amp; Ministry</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read: Peterson 26-afterward before Nov 12 class</li> <li>▪ Reading Report 3 (Purves &amp; Peterson) due Nov 16</li> <li>▪ Complete and submit "Professor Meeting Credentials &amp; Church Data" form by Nov 17</li> <li>▪ Solicit &amp; incorporate Rule of Life Feedback from Mentor/Spouse; post brief report by Nov 19</li> <li>▪ Schedule Professor Meeting in Moodle</li> </ul>



14	Nov 18	Nov 19	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ The Contemplative Tradition</li> <li>▪ Celebrating What's Right with the World</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Post brief report of Draft Rule of Life</li> <li>▪ Feedback from Mentor/Spouse by Nov 19</li> </ul>
15	Nov 25	Nov 26	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Spirituality of Stewardship (Guest: Keith Schwanz)</li> <li>▪ Small Groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Complete Course Evaluation</li> <li>▪ Final Rule of Life due Nov 26 (send copies to Mentor/Spouse)</li> <li>▪ Meet with Professor</li> </ul>
16	Dec 2	Dec 3	<ul style="list-style-type: none"> <li>▪ Prayer</li> <li>▪ Course Retrospective</li> <li>▪ Small Groups</li> <li>▪ Covenant Service</li> </ul>	<ul style="list-style-type: none"> <li>▪ Spiritual Mentor Assessment/ Spouse Acknowledgement Email(s) due Dec 3</li> <li>▪ Meet with Professor (Professor Meeting must be completed by Dec 5)</li> </ul>

### Class Attendance

Attendance at class sessions is essential for realizing the maximum benefit of your education. If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. If a student is absent more than two weeks (including missed online substantive interaction) of the semester, the final grade will be negatively affected. The professor may automatically fail the student after four weeks of absence.

Daily attendance records must be reported for those obtaining Department of Veterans Affairs and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Should inclement weather in Kansas City prompt a campus-wide closure, any arranged class meetings will be conducted via Zoom at the scheduled time. See the NTS Snow Closure Policy for more details.

### Course Evaluation

An anonymous course evaluation will be made available in Moodle in the final weeks of the semester. The evaluation may be linked to a course assignment when available by the Office of the Dean of the Faculty. Please take the time to complete it as the data collected will be used to improve the course. The professor will never see your individual evaluation. Your serious participation is expected and appreciated.

### Accommodations

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

### Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty,



and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Beyond gender equality, this understanding would apply to all persons. Labels to describe people based on ethnicity, phenotype, socio-economic status, educational level, sexual orientation, origin, etc. are often a form of marginalizing others. All written and verbal work for courses and course discussions must be inclusive and should not use descriptive terms in a derogatory manner.

## Recordings, Transcripts, and Copies

In order to foster a safe learning environment in which various viewpoints are respected, audio or video recordings or transcripts thereof by student, as well as copies of online forum discussions, is prohibited without the permission of the faculty member in charge of the course. If permission is granted, redistribution of these recordings, transcripts, or copies outside the scope of the course is prohibited.

Students enrolling in videoconferencing courses or participating in certain synchronous Moodle activities should be aware that their images and voices will be transmitted digitally through the videoconferencing equipment and may be recorded. Continued enrollment in these courses constitutes willingness to participate in the class with these conditions. If you have privacy concerns, please discuss your enrollment with the Registrar.

## Bibliography

### Personal Assessment & Self-Understanding

Ackerman, John. *Finding Your Way: Personalized Practices for Spiritual Growth*. The Alban Institute, 1992, 2001.

Clifton, Donald O. and Edward "Chip" Anderson. *StrengthsQuest: Discover and Develop Your Strengths in Academics, Career and Beyond*. The Gallup Organization, 2001-2004.  
<https://www.strengthsquest.com>

Daniels, David & Virginia Price. *The Essential Enneagram: The Definitive Personality Test and Self-Discovery Guide (Revised & Updated)*. New York: HarperCollins, 2009.

Kelly, Matthew. *The Rhythm of Life: Living Every Day with Passion and Purpose*. Beacon Publishing, 1999/2004.

\_\_\_\_\_. *Off Balance: Getting Beyond the Work-Life Balance Myth to Personal and Professional Satisfaction*. Beacon Publishing, 2011.

McHugh, Adam S. *Introverts in the Church: Finding Our Place in an Extroverted Culture*. IVP Books, 2009.

Mulholland, M. Robert, Jr. *The Deeper Journey: The Spirituality of Discovering Your True Self*. InterVarsity, 2006.

Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Lanham, MD: Rowman & Littlefield, 1988.

Palmer, Helen. *The Enneagram in Love & Work: Understanding Your Intimate & Business Relationships*. HarperSanFrancisco, 1995.

Reeves, Nancy C. *Spirituality for Extroverts: and Tips for Those Who Love Them*. Abingdon Press, 2008.

Rohr, Richard & Andreas Ebert. *The Enneagram: A Christian Perspective*. Crossroad, 2001.

Rubin, Gretchen. *Better Than Before: Mastering the Habits of Our Everyday Lives*. Crown/Random House, 2015.

### Theology of Church & Pastoral Ministry

Mahan, Jeffrey H., Barbara B. Troxell, and Carol J. Allen. *Shared Wisdom: A Guide to Case Study Reflection in Ministry*. Abingdon, 1993.

Peterson, Eugene H. *The Contemplative Pastor: Returning to the Art of Spiritual Direction*. Eerdmans, 1989.

\_\_\_\_\_. *Working the Angles: The Shape of Pastoral Integrity*. William B. Eerdmans, 1987.

Rowell, Jeren. *What's a Pastor to Do? The Good and Difficult Work of Ministry*. Kansas City: Beacon Hill, 2004.

Thompson, James W. *Pastoral Ministry According to Paul: A Biblical Vision*. Grand Rapids: Baker, 2006.

Willimon, William H. *Pastor: The Theology and Practice of Ordained Ministry*. Nashville: Abingdon, 2002.

Wilson, Jonathan R. *Why Church Matters: Worship, Ministry, and Mission in Practice*. Grand Rapids: Brazos, 2006.

## Spiritual Formation

Ackerman, John. *Listening to God: Spiritual Formation in Congregations*. The Alban Institute, 2001.

Barton, Ruth Haley. *Sacred Rhythms: Arranging Our Lives for Spiritual Transformation*. InterVarsity Press, 2006.

Calhoun, Adele Ahlberg. *Spiritual Disciplines Handbook*. InterVarsity Press, 2005.

Clapper, Gregory S. *As if the Heart Mattered: A Wesleyan Spirituality*. Upper Room, 1997.

Foster, Richard J. *Streams of Living Water: Celebrating the Great Traditions of Christian Faith*. New York: HarperCollins, 1998.

Foster, Richard J. & Emilie Griffin (Eds). *Spiritual Classics*. HarperSanFrancisco, 2000.

Foster, Richard J. & Gayle D. Beebe. *Longing for God: Seven Paths of Christian Devotion*. InterVarsity, 2009.

Howard, Evan B. *A Guide to Christian Spiritual Formation: How Scripture, Spirit, Community, and Mission Shape our Souls*. Baker Academic, 2018.

\_\_\_\_\_. *The Brazos Introduction to Christian Spirituality*. Grand Rapids, MI: Brazos Press, 2008.

Leclerc, Diane, & Mark A. Maddix. *Spiritual Formation: A Wesleyan Paradigm*. Beacon Hill, 2011.

McGrath, Alister E. *Christian Spirituality*. Oxford, UK: Blackwell Publishers, 1999.

Mulholland, M. Robert. *Invitation to a Journey: A Road Map for Spiritual Formation*. Downers Grove, IL: InterVarsity Press, 1993.

Nouwen, Henri. *The Living Reminder: Service and Prayer in Memory of Jesus Christ*. Seabury, 1981.

\_\_\_\_\_. *Making All Things New: An Invitation to the Spiritual Life*, Harper, 1981.

Rankin, Stephen W. *Aiming at Maturity: The Goal of the Christian Life*. Cascade, 2011.

Ryan, Thomas P. *Disciplines for Christian Living: Interfaith Perspectives*. New York: Paulist Press, 1993.

Thompson, Marjorie. *Soul Feast: An Invitation to the Christian Spiritual Life (2<sup>nd</sup> edition)*. Westminster John Knox, 2005.

# Nazarene Theological Seminary

1700 East Meyer Boulevard  
Kansas City, MO 64111  
816.268.5400  
[www.nts.edu](http://www.nts.edu)



## PTH505 — *Core Relationships for Christian Ministry*

Hybrid/Convene—Fall 2019  
August 19 – December 5  
Classes: Convene Week (Oct 2-8)  
W,R,F,M,T 8:30am-12:30pm , Room 304

---

### Instructor Information

Professor: Rev. Douglas Hardy, PhD  
Email address: [dshardy@nts.edu](mailto:dshardy@nts.edu)  
Office phone: 816.268.5484  
Cell phone: 913.522.8438

Professor: Rev. Judith Schwanz, PhD  
Email address: [jaschwanz@nts.edu](mailto:jaschwanz@nts.edu)  
Office phone: 816.268.5491  
Cell phone: 913.814.3898

Faculty Assistant: Emily Reyes  
Email address: [emilyrreyes.721@gmail.com](mailto:emilyrreyes.721@gmail.com)  
Cell phone: 660.341.9883

Faculty Assistant: Addison Fleischman  
Email address: [addifleisch@gmail.com](mailto:addifleisch@gmail.com)  
Cell phone: 559.202.7434

*Do not call cell #s between 9:00 p.m. and 8:00 a.m. Central--Text messaging is acceptable.*

### Essential Seminary Information

Please refer to the Student Services page of the NTS Website ([www.nts.edu/students](http://www.nts.edu/students)) to find the current iterations of the following documents and links to Seminary-wide resources:

Academic Catalog • Library Handbook • Supervised Ministry Handbook  
Handbook of Inclusive Language • Financial Aid Handbook • International Student Handbook  
Moodle • Technology Helpdesk • Center for Academic Writing • NTS Student Portal

### Catalog Description

This required first-year course in the MDiv program enables new students to examine and strengthen their core relationships for Christian ministry—with self, with others, and with God. Through deepened self-understanding, increased capacity for love of others, and adoption of personal & professional disciplines, students are equipped to become whole and holy persons for ministry. Within the framework of a pastoral theology of the Church, the course provides instruction and guidance for discernment of ministerial callings (vocation), and formulation of a Rule of Life and Philosophy of Ministry. The assessment file established for each student in this course will serve as the base for ongoing assessment through the MDiv program. (additional psychological testing fee)

### Course Outcomes

Upon successful completion of this course, the student will

1. Increase in self-awareness & self-understanding of one's calling, strengths and gifts, growing edges and possible ministry pitfalls.
2. Strengthen relationships with significant others, including spouse (if married), classmates, mentors, and the local church.
3. Articulate a Christian pastoral identity and consequent theology of ministry.
4. Identify and commit to intentional practices for personal & spiritual formation and ministerial development during Seminary.
5. Participate in an official assessment process discerning ministerial readiness.

Course Outcome	NTS Degree Objectives (descriptions found in the Academic Catalog)	Linked Church of the Nazarene COSAC Ability Statements (descriptions found in Sourcebook on Ordination)	Assignments Assessing Achievement of Course Outcome
1	MDiv1	CH7	1,2,3,4,5
2	MDiv1	CH8	1,2,4,5
3	MDiv4; MTL1	CH6	3,4,5
4	MDiv1,4	CH4,CH5	4,5
5	MDiv1,4	CH6,CH7	2,4,5

## Required Texts and Course Materials

Author	Title	Publisher	Year	ISBN	Pages
Dietrich Bonhoeffer	<i>Life Together: The Classic Exploration of Faith in Community</i>	HarperSanFrancisco	1954	9780060608521	128
Travis Bradberry & Jean Greaves	<i>Emotional Intelligence 2.0*</i>	TalentSmart	2009	9780830835157	250
Ian Morgan Cron & Suzanne Stabile	<i>The Road Back to You: An Enneagram Journey to Self-Discovery</i>	IVP Books	2016	9780830846191	240
Sandra Krebs Hirsh & Jane A. G. Kise	<i>Soultypes: Matching Your Personality and Spiritual Path</i>	Augsburg Fortress	2006	9780806651460	260
Eugene H. Peterson	<i>The Pastor: A Memoir</i>	HarperOne	2011	9780061988219	336
Andrew Purves	<i>Pastoral Theology in the Classical Tradition</i>	Westminster John Knox	2001	9780664222413	144
Ronald Rolheiser	<i>The Holy Longing: The Search for a Christian Spirituality</i>	Image/Random House	1999/2014	9780385494199	208
Judith A. Schwanz	<i>Blessed Connections: Relationships That Sustain Vital Ministry</i>	Rowman & Littlefield	2008	9781566993562	200
Simone Weil	<i>"Reflections on the Right Use of School Studies With a View to the Love of God"</i>	Harper & Row	1951	Available in Moodle	12
Total Pages:					1778

\* This book must be purchased "new" to receive a passcode for the required online *Emotional Intelligence Appraisal* test.

## Recommended Texts and Course Materials

See *Bibliography* below.

## Additional Costs

A Psychological Testing Fee of \$125 assessed to each student covers expenses for purchase and scoring of the tests plus compensation for the Counselor consultation.

## Course Assignments and Requirements

All students in this course are expected to: (1) Secure the required course texts and read them according to the schedule in the Course Calendar. You are always welcome to read ahead of schedule. (2) Participate in listening, thinking & speaking, both in the classroom and online.

See the table in the *Course Outcomes* section above to cross-reference assignments with their respective Course Outcomes, NTS Degree Objectives, and COSAC Ability Statements. Any rubrics for assignment evaluation will be found in or with the assignment descriptions in Moodle.

### [Before Convene Classes Begin]

1. Participate in four Moodle Online Discussion Forums according to the Course Calendar below as a means of class interaction before the module class week. Detailed instructions for posting will be available at each Forum. Note that some of the Forums require responding to classmates and hence have two due dates. Due: August 23 (#1), August 30/September 6 (#2), September 13/20 (#3), September 22 (#4).
2. Participate in a Personal Assessment Process that involves two stages:
  - a. Complete an Assessment Package that includes instruments to measure your current psychological, spiritual, and ministerial state. Some instruments will be mailed to you, some are available online, and others will be distributed during Convene class. Detailed instructions will be available in Moodle. You will use the results of these assessments as data to inform the writing of your Rule of Life assignment (see below). In addition, the instrument results will be added to your NTS Professional Portfolio, including a summary of the psychological tests, interpreted by Counselor, Dr. Roy Rotz. The contents of the Portfolio will be accessible to NTS faculty for program purposes, including the determination of readiness for participation in the MDiv Supervised Ministry program, future assessment via MDiv Progress Reflection & Senior Integrative Seminar, and for communications with ecclesial officials regarding ministerial credentialing and/or employment. You will be given the opportunity to sign a waiver release for NTS to release the Portfolio information (all or in part) in response to requests from ecclesial authorities in reference to ministerial credentialing and/or employment. Due: August 27 (Part I- MBTI, EIA); September 3 (Part II- Spiritual Autobiography, Spiritual Practices Checklist); September 10 (Part III- Enneagram Analysis, Ministry Skills Inventory); at NTS Convene (Part IV- IASC, PAI).
  - b. Schedule a half-hour Video Counselor Meeting and meet with Dr. Rotz who will provide you with individual feedback on the results of the psychological tests. Sign-up for specific times in Moodle. Due: Meeting must be completed by Friday, October 25.
3. Submit Reading Reports. Forms are accessible in Moodle and require 500-1,000 words of commentary. Due: September 13 (#1), September 22 (#2). Note: As long as you have completed a significant portion of the assigned reading for a Report, submit it on time, rather than wait until you complete the reading (in which case you would lose points for lateness). You can record “caught-up” reading in subsequent Reports for full credit.
4. Keep a personalized Assessment Journal utilizing the instructions provided at the end of each chapter in Schwanz’s *Blessed Connections*. If a question does not directly apply to your current situation, answer with reference to past experience, hoped-for future experience, or an adaptation to your circumstances. Submit twice via Moodle. Due: September 10 (#1, chs. 1-5) and September 22 (#2, chs. 6-11).
5. In consultation with your chosen spiritual mentor (and spouse, if you are married), formulate a Rule of Life for your time in Seminary—a biblically & theologically grounded, but personalized narrative & strategy for spiritual formation & ministry development that reflects the God-ward trajectory discerned and nurtured in the context of this class. The process involves the following pre-Convene steps:

- a. Complete and electronically submit the Spiritual Mentor Selection Form and forward the instructions for the Rule of Life assignment to your spiritual mentor (and your spouse, if you are married). Both documents can be found in Moodle. Due: Sunday, September 15.
- b. Meet with your spiritual mentor to discuss the assignment and agree on a process for conversation and accountability. You must post a brief report of the first meeting in Moodle Forum #4 no later than Sunday, September 22.

**[After Convene Classes End]**

1. (cont'd) Participate in two Moodle Online Discussion Forums according to the Course Calendar below as a means of class interaction after the module class weeks. Detailed instructions for posting will be available at each Forum. Note that the Forums require responding to classmates and hence have two due dates. Due: October 25/November 2 (#5), and November 5/9 (#6).
3. (cont'd) Continue reading according to the schedule in the Course Calendar below. Submit Reading Report #3—the Form is accessible in Moodle and requires 500-1,000 words of commentary. Due: Saturday, November 16. Note: As long as you have completed a significant portion of the assigned reading for this Report, submit it on time, rather than wait until you complete the reading. You can record “caught-up” reading via email to the professor by the last day of the semester for full credit.
5. (cont'd)
  - c. Write your Rule of Life in three parts, each named for one of the three Christian theological virtues—faith, hope, and love (cf. 1 Corinthians 13:13) as detailed below. A draft is due to your spiritual mentor & spouse (if married) no later than Friday, November 1, so that they have time to review it and provide you with feedback by Friday, November 8. It is your responsibility to initiate contact and schedule meetings, and to follow-through with submitting and receiving feedback on your Rule of Life drafts according to these dates. A brief report on your plans for incorporating feedback is due in no later than Tuesday, November 12. The final version of your Rule is due to the professors (electronically via Moodle) and your spiritual mentor/spouse no later than Tuesday, November 19. A copy will be placed in your NTS Professional Portfolio.
  - d. Meet for a half-hour Professor Meeting with one of the professors via video-conferencing to discuss your Rule and its implications for ongoing psychological, spiritual, and ministerial development. Sign-up for a specific time in Moodle. The Meeting must be completed no later than Thursday, December 5.
  - e. Remind your Spiritual Mentor to submit her/his brief Assessment via email to the professor with whom you scheduled a Professor Meeting. If you are married, remind your spouse to email that professor, acknowledging that he/she has read and is supportive of your final Rule. These emails are due no later than Tuesday, December 3.

Part I – The Rule of Faith (approx. 1,200 words)

In your own words, but also making reference to pertinent course texts (Bonhoeffer, Rolheiser, Purves, Peterson), concisely summarize:

- Your understanding of God’s story of salvation as conveyed in Scripture, “the faith that was once for all entrusted to the saints” (Jude 1:3). Do not give your personal testimony; rather describe God’s intentions for and work with all persons, using pertinent theological categories and terminology reflecting your formal theological education-to-date
- Your understanding of the nature & mission of the Church
- Your understanding of the role of ordained Christian clergy/pastoral leaders.

Part II – The Rule of Hope (approx. 1,200 words)

**Placing yourself within the framework of both Divinity (the Rule of Faith) and Humanity (neuroscience), draw on the assessment data from this course (i.e., making specific references to**

insights gained through the testing component of the course: MBTI, EIA, Enneagram, Counselor Meeting, Assessment Journal, Ministry Skills Inventory, Neuroscience presentation) to describe:

- Your most characteristic God-ward desires, gifts, and strengths
- Your most characteristic weaknesses, temptations, and sins
- Your assessment of how these impacts your closest interpersonal relationships
- Your assessment of how these impact your ministerial identity and effectiveness in the particular ministry to which you have been called
- Your current, already-established practices of Christian formation and personal discipline
- The priority areas in your life & ministry that need attention during your time at Seminary so that “with the eyes of your heart enlightened, you may know what is the hope to which he has called you” (Ephesians 1:18).

### Part III – The Rule of Love (approx. 1,200 words)

Taking seriously the story of God and the Church (Rule of Faith) and your personal story (Rule of Hope), detail the specific, disciplined practices (new or adjusted) to which you will commit yourself during your time at Seminary, in order to welcome and embody the transformative work of the Holy Spirit increasing your capacity to “love, not in word or speech, but in truth and action.” (1 John 3:18). Limit the practices you choose to those few that reflect realistic and timely priorities for this season of your life. For each practice, explain (a) why you’ve chosen it with reference to your Rule of Faith & Rule of Hope, (b) how you will ground it relationally in family, friendship, and/or Church, and (c) the concrete details of the practice that make it specific to your life:

- Your proposed new or adjusted practices of Christian formation and personal discipline (individual & communal) for the immediate future—these are to be different from or adjustments to the current, already-established practices listed in Part II above
- The specific ministry skills you will seek to develop during your time in seminary (reference your Ministry Skills Self-Assessment)
- Conclude your Rule with a brief “summary post”—a simple listing of the practices in the Rule of Love (Part III only) that you can extract from the Paper & easily access as a reminder of your practice commitments.

### **Assignment Submission Expectations**

All assignments should be submitted via Moodle using proper English grammar and should be edited thoroughly. Page and citation formatting should adhere to the latest edition of Kate L. Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers* published by University of Chicago Press.

### **Policy Regarding Late Assignment Submissions**

All assignments should be submitted in advance of the 11:59 p.m. Central Time deadline by the date listed in the *Course Calendar* below. Late submissions up to a week past the due date may lead to a grade reduction of up to 10% (at the professor’s discretion); submissions later than one week past the due date may receive a grade of “0”. Failure to participate in the online assignments of the first few weeks may jeopardize your standing in the course. Contact the professor in advance for extension consideration due to extenuating circumstances.

### **Course Grading Rubrics and Feedback**

Typically, students can expect to receive some written or oral feedback on written assignments within one week of submission. Any rubrics can be found in or with the assignment descriptions in Moodle. Each assignment is graded out of 100 points, then weighted toward the total course grade as follows:



Assignment	Grade Weight		Assignment	Grade Weight
1	10%		4	20%
2	15%		5	40%
3	15%		<b>Total</b>	<b>100%</b>

NOTE: Failure to complete the Assessment Packages, meet with the Counselor, a chosen Spiritual Mentor, & a Professor, or submit a Rule of Life will result in a failing grade for the course.

Grading Scale	
A (100 - 93%)	EXCEPTIONAL WORK (surpassing, markedly outstanding achievement of course outcomes)
A- (92.99 – 90)	
B+ (89.99 – 87)	GOOD WORK (strong, significant achievement of course outcomes)
B (86.99 – 83)	
B- (82.99 – 80)	
C+ (79.99 – 77)	ACCEPTABLE WORK (basic, essential achievement of course outcomes)
C (76.99 – 73)	
C- (72.99 – 70)	
D+ (69.99 – 67)	MARGINAL WORK (inadequate, minimal achievement of course outcomes)
D (66.99 – 60)	
F (59.99 – 0)	UNACCEPTABLE WORK (failure to achieve course outcomes)

It remains to the professor's discretion to adjust the final semester letter grade from the official grading scale.

### Distribution of Student Learning Hours

	Pre-Convene	Convene	Post-Convene	Totals
Substantive interaction (face-to-face, online discussion forums, etc.; min. 15 per credit)	15	20	10	45
Reading (492 pages at 25 pgs/hr; 1,036 pages at 30 pgs/hr; 250 pages at 40 pgs/hr)	44	0	17	61
Research writing (0 words at 125 wds/hr)	0	0	0	0
Non-research writing (3,600 words at 250 wds/hr; 7,900 words at 300 wds/hr)	25	0	16	41
Exams and quizzes	0	0	0	0
Other learning activities	1	2	0	3
<b>Total</b>				<b>150</b>

### Course Calendar

#### Before Convene Classes Begin

Prior to Aug 19		Secure course texts in time to begin text-based assignments listed below
Week	Starting	Assignments
1	Aug 19	<ul style="list-style-type: none"> <li>Read: Schwanz intro-2; Hirsh &amp; Kise intro – 6; Bradberry &amp; Greaves 1-4</li> <li>Work on Assessment Package, Part I (MBTI, EIA)</li> <li>Make Post in Online Discussion Forum 1 (Introductions) by Aug 23</li> </ul>
2	Aug 26	<ul style="list-style-type: none"> <li>Read: Schwanz 3-4; remainder of Hirsh &amp; Kise; remainder of Bradberry &amp; Greaves</li> <li>Work on Assessment Package, Part II (Autobiography &amp; Practices Checklist)</li> <li>Complete Assessment Package, Part I (MBTI &amp; EIA) and make Initial Post in Online Discussion Forum 2 (Self-Awareness) by Aug 30</li> </ul>

3	Sep 2	<ul style="list-style-type: none"> <li>▪ Read: Schwanz 5-6; Cron &amp; Stabile intro &amp; two likely Types; intro to Enneagram by Gordon in Moodle</li> <li>▪ Assessment Package, Part II (Autobiography &amp; Checklist) due Sep 3</li> <li>▪ Make Response Posts in Online Discussion Forum 2 (Self-Awareness) by Sep 6</li> <li>▪ Work on Assessment Package, Part III (Enneagram &amp; EIA Analysis, Ministry Skills Inventory)</li> <li>▪ Begin writing Reading Report 1 (Hirsh &amp; Kise, Cron &amp; Stabile, Bradberry &amp; Greaves)</li> <li>▪ Begin writing Assessment Journal 1 (Schwanz 1-5)</li> <li>▪ Recruit a spiritual mentor</li> </ul>
4	Sep 9	<ul style="list-style-type: none"> <li>▪ Read: Schwanz 7-9; remainder of Cron &amp; Stabile; Bonhoeffer; Rolheiser 1-5</li> <li>▪ Assessment Package, Part III (Enneagram &amp; EIA Analysis &amp; Ministry Skills Inventory) due Sep 10</li> <li>▪ Assessment Journal 1 due Sep 10</li> <li>▪ Reading Report 1 due Sep 13</li> <li>▪ Make Initial Post in Online Discussion Forum 3 (Reading) by Sep 13</li> <li>▪ Spiritual Mentor Selection Form due Sep 15</li> </ul>
5	Sep 16	<ul style="list-style-type: none"> <li>▪ Read: Schwanz 8-11; Bonhoeffer; Rolheiser 6-10</li> <li>▪ Make Response Posts in Online Discussion Forum 3 (Reading) by Sep 20</li> <li>▪ Begin writing Reading Report 2 (Bonhoeffer, Rolheiser)</li> <li>▪ Begin writing Assessment Journal 2 (Schwanz 6-11)</li> <li>▪ Meet with Spiritual Mentor</li> <li>▪ Read: Schwanz 12; Simone Weil article in Moodle</li> <li>▪ Assessment Journal 2 (Schwanz 6-11); due by Sep 22</li> <li>▪ Reading Report 2 due Sep 22</li> <li>▪ Schedule Counselor Meeting</li> <li>▪ Post brief report of Mentor meeting in Online Discussion Forum 4 (Mentor) by Sep 22</li> </ul>
6	Sep 23	<ul style="list-style-type: none"> <li>▪ No new assignments</li> </ul>

### Convene Classes (Weeks 7 & 8)

Class Day #1	Class Day #2	Class Day #3	Class Day #4	Class Day #5
Wed, Oct 2	Thu, Oct 3	Fri, Oct 4	Mon, Oct 7	Tue, Oct 8
Seminary & Formation (Response to Stress)  A Paradigmatic Prayer for Sanctification	Theological Foundations for Assessment  MBTI as Tool for Formation  Enneagram as Tool for Transformation (Guest: TBD)  Sin & The Call to Holiness	The Church & Spiritual Formation  Pastoral Theology & Ministry  Spirituality of Stewardship (Guest: Keith Schwanz)	Categories for Examining Spiritual Practices  Mentoring & Accountability  The Contemplative Tradition  Constructing a Rule of Life	Academics & Spiritual Formation  Neuroscience & Faith Formation (Guest: LeeAnn Couts)  Covenant Communion Service

## After Convene Classes End

Week	Starting	Assignments
9	Oct 14	Fall Break/Modules (Meet with Counselor as Scheduled)
10	Oct 21	<ul style="list-style-type: none"><li>▪ Make Initial Post in Online Discussion Forum 5 (Learning) by Oct 25</li><li>▪ Write Draft of Rule of Life</li><li>▪ Meet with Counselor as Scheduled</li></ul>
11	Oct 28	<ul style="list-style-type: none"><li>▪ Read: Purves intro-3; Peterson intro-9</li><li>▪ Rule of Life Draft to Mentor/Spouse by Nov 1</li><li>▪ Make Response Posts in Online Discussion Forum 5 (Learning) by Nov 2</li></ul>
12	Nov 4	<ul style="list-style-type: none"><li>▪ Read: Purves 4-epilogue; Peterson 10-25</li><li>▪ Make Initial Post in Online Discussion Forum 6 (Reading) by Nov 5</li><li>▪ Make Response Posts in Online Discussion Forum 6 (Reading) by Nov 9</li><li>▪ Begin writing Reading Report 3 (Purves, Peterson)</li><li>▪ Solicit &amp; incorporate Rule of Life Feedback from Mentor/Spouse</li></ul>
13	Nov 11	<ul style="list-style-type: none"><li>▪ Read: Peterson 26-afterward</li><li>▪ Submit a Report on mentor/spouse feedback by Nov 12</li><li>▪ Reading Report 3 due Nov 16</li><li>▪ Complete writing Final Rule of Life</li><li>▪ Schedule Professor Meeting</li></ul>
14	Nov 18	<ul style="list-style-type: none"><li>▪ Final Rule of Life due Nov 19 (send copies to Mentor/Spouse)</li><li>▪ Complete and submit "Professor Meeting Credentials &amp; Church Data" form by Nov 21</li></ul>
15	Nov 25	<ul style="list-style-type: none"><li>▪ Remind Mentor/Spouse of Acknowledgement email to professor</li><li>▪ Meet with Professor for Professor Meeting (Professor Meeting must be completed by Nov 29)</li></ul>
16	Dec 2	<ul style="list-style-type: none"><li>▪ Spiritual Mentor Assessment/ Spouse Acknowledgement due Dec 3</li></ul>

## Class Attendance

Attendance at class sessions is essential for realizing the maximum benefit of your education. If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. If a student is absent more than two weeks of online interaction during the semester, the final grade will be negatively affected. The professor may automatically fail the student after four weeks of such absence. Missing more than one face-to-face class session during Convene will result in a lowered grade and (depending on circumstances) may result in withdrawal or failing the course.

Daily attendance records must be reported for those obtaining Department of Veterans Affairs and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Should inclement weather in Kansas City prompt a campus-wide closure, any arranged class meetings will be conducted via Zoom at the scheduled time. See the NTS Snow Closure Policy for more details.

## Course Evaluation

An anonymous course evaluation will be made available in Moodle in the final weeks of the semester. The evaluation may be linked to a course assignment when available by the Office of the Dean of the Faculty. Please take the time to complete it as the data collected will be used to improve the course. The professor will never see your individual evaluation. Your serious participation is expected and appreciated.

## Accommodations

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

## Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Beyond gender equality, this understanding would apply to all persons. Labels to describe people based on ethnicity, phenotype, socio-economic status, educational level, sexual orientation, origin, etc. are often a form of marginalizing others. All written and verbal work for courses and course discussions must be inclusive and should not use descriptive terms in a derogatory manner.

## Recordings, Transcripts, and Copies

In order to foster a safe learning environment in which various viewpoints are respected, audio or video recordings or transcripts thereof by student, as well as copies of online forum discussions, is prohibited without the permission of the faculty member in charge of the course. If permission is granted, redistribution of these recordings, transcripts, or copies outside the scope of the course is prohibited.

Students enrolling in videoconferencing courses or participating in certain synchronous Moodle activities should be aware that their images and voices will be transmitted digitally through the videoconferencing equipment and may be recorded. Continued enrollment in these courses constitutes willingness to participate in the class with these conditions. If you have privacy concerns, please discuss your enrollment with the Registrar.

## Bibliography

### Personal Assessment & Self-Understanding

Ackerman, John. *Finding Your Way: Personalized Practices for Spiritual Growth*. The Alban Institute, 1992, 2001.

Clifton, Donald O. and Edward "Chip" Anderson. *StrengthsQuest: Discover and Develop Your Strengths in Academics, Career and Beyond*. The Gallup Organization, 2001-2004.

<https://www.strengthsquest.com>

Daniels, David & Virginia Price. *The Essential Enneagram: The Definitive Personality Test and Self-Discovery Guide (Revised & Updated)*. New York: HarperCollins, 2009.

Kelly, Matthew. *The Rhythm of Life: Living Every Day with Passion and Purpose*. Beacon Publishing, 1999/2004.

\_\_\_\_\_. *Off Balance: Getting Beyond the Work-Life Balance Myth to Personal and Professional Satisfaction*. Beacon Publishing, 2011.

McHugh, Adam S. *Introverts in the Church: Finding Our Place in an Extroverted Culture*. IVP Books, 2009.

Mulholland, M. Robert, Jr. *The Deeper Journey: The Spirituality of Discovering Your True Self*. InterVarsity, 2006.

- Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Lanham, MD: Rowman & Littlefield, 1988.
- Palmer, Helen. *The Enneagram in Love & Work: Understanding Your Intimate & Business Relationships*. HarperSanFrancisco, 1995.
- Reeves, Nancy C. *Spirituality for Extroverts: and Tips for Those Who Love Them*. Abingdon Press, 2008.
- Rohr, Richard & Andreas Ebert. *The Enneagram: A Christian Perspective*. Crossroad, 2001.
- Rubin, Gretchen. *Better Than Before: Mastering the Habits of Our Everyday Lives*. Crown/Random House, 2015.

## Theology of Church & Pastoral Ministry

- Mahan, Jeffrey H., Barbara B. Troxell, and Carol J. Allen. *Shared Wisdom: A Guide to Case Study Reflection in Ministry*. Abingdon, 1993.
- Peterson, Eugene H. *The Contemplative Pastor: Returning to the Art of Spiritual Direction*. Eerdmans, 1989.
- \_\_\_\_\_. *Working the Angles: The Shape of Pastoral Integrity*. William B. Eerdmans, 1987.
- Rowell, Jeren. *What's a Pastor to Do? The Good and Difficult Work of Ministry*. Kansas City: Beacon Hill, 2004.
- Thompson, James W. *Pastoral Ministry According to Paul: A Biblical Vision*. Grand Rapids: Baker, 2006.
- Willimon, William H. *Pastor: The Theology and Practice of Ordained Ministry*. Nashville: Abingdon, 2002.
- Wilson, Jonathan R. *Why Church Matters: Worship, Ministry, and Mission in Practice*. Grand Rapids: Brazos, 2006.

## Spiritual Formation

- Ackerman, John, *Listening to God: Spiritual Formation in Congregations*. The Alban Institute, 2001.
- Barton, Ruth Haley. *Sacred Rhythms: Arranging Our Lives for Spiritual Transformation*. InterVarsity Press, 2006.
- Calhoun, Adele Ahlberg. *Spiritual Disciplines Handbook*. InterVarsity Press, 2005.
- Clapper, Gregory S. *As if the Heart Mattered: A Wesleyan Spirituality*. Upper Room, 1997.
- Foster, Richard J. *Streams of Living Water: Celebrating the Great Traditions of Christian Faith*. New York: HarperCollins, 1998.
- Foster, Richard J. & Emilie Griffin (Eds). *Spiritual Classics*. HarperSanFrancisco, 2000.
- Foster, Richard J. & Gayle D. Beebe. *Longing for God: Seven Paths of Christian Devotion*. InterVarsity, 2009.
- Howard, Evan B. *A Guide to Christian Spiritual Formation: How Scripture, Spirit, Community, and Mission Shape our Souls*. Baker Academic, 2018.
- \_\_\_\_\_. *The Brazos Introduction to Christian Spirituality*. Grand Rapids, MI: Brazos Press, 2008.
- Leclerc, Diane, & Mark A. Maddix. *Spiritual Formation: A Wesleyan Paradigm*. Beacon Hill, 2011.
- McGrath, Alister E. *Christian Spirituality*. Oxford, UK: Blackwell Publishers, 1999.
- Mulholland, M. Robert. *Invitation to a Journey: A Road Map for Spiritual Formation*. Downers Grove, IL: InterVarsity Press, 1993.
- Nouwen, Henri. *The Living Reminder: Service and Prayer in Memory of Jesus Christ*. Seabury, 1981.
- \_\_\_\_\_. *Making All Things New: An Invitation to the Spiritual Life*, Harper, 1981.
- Rankin, Stephen W. *Aiming at Maturity: The Goal of the Christian Life*. Cascade, 2011.
- Ryan, Thomas P. *Disciplines for Christian Living: Interfaith Perspectives*. New York: Paulist Press, 1993.
- Thompson, Marjorie. *Soul Feast: An Invitation to the Christian Spiritual Life (2<sup>nd</sup> edition)*. Westminster John Knox, 2005.