



# **PENTECOSTAL**

## THEOLOGICAL SEMINARY

a Church of God ministry

### **TS 630 Theology of the Holy Spirit** Fall 2020

#### **Course Instructor:**

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#### **Course Description:**

This course is designed to study the person and work of the Holy Spirit with special attention given to the biblical witness of the Holy Spirit. The course will also give special emphasis on sanctification and Spirit baptism from the perspective of classical Pentecostalism. This course also seeks to enable the student to discern issues being raised by contemporary Christian traditions and Spirit movements.

#### **Learning Outcomes:**

At the completion of this course, students should be able to:

- Describe the significance of the doctrine of the Holy Spirit for Christian theology and spirituality, in general, and for Wesleyan-Pentecostal theology and spirituality, in particular.
- Identify and assess areas of intersection between science and pneumatology, such as Creation, Anthropology, and the Affections.
- Articulate theological loci, such as Sin, Salvation, Sanctification, Spirit-Baptism, the Charismata, Consummation from a pneumatological perspective.
- Develop theological descriptions of the experience of God, and the relationship between the Holy Spirit and the human spirit as it relates to the scriptural witness to the Spirit, including especially the Pauline teaching on the charismatic gifts, and the pneumatological way of salvation described in Luke-Acts.

These general learning outcomes will be addressed through additional learning objectives posted with each unit of study (see course outline below). Assessment to measure learning outcomes would be demonstrated through unit assignments, class discussions and writing assignments.

### **Required Textbooks:**

Gause, R. Hollis. *Living in the Spirit: The Way of Salvation*. Cleveland, TN: CPT Press, 2009. (ISBN: 9870981965109)

Moltmann, Jürgen. *The Spirit of Life. A Universal Affirmation*. Augsburg Fortress Publishers, 2001. ISBN: 0800634241

### **Supplemental Textbooks:**

Arrington, French L. *Encountering the Holy Spirit: Paths of Christian Growth and Service*. Cleveland, TN: Pathway Press, 2003. (ISBN:978-0871482273)

Cantalamessa, Raniero. *Come, Creator Spirit. Meditations of the Veni Creator*. Collegeville: The Liturgical Press, 2003. ISBN: 0814628710

Edwards, Denis. *Breath of Life. A Theology of the Creator Spirit*. New York: Maryknoll, 2004. ISBN: 1570755256

Humphrey, Edith. *Ecstasy and Intimacy*. Grand Rapids: Eerdmans, 2005. (ISBN: 0802831478)

Kärkkäinen, Veli-Matti. *Pneumatology*. Grand Rapids: Baker Academic, 2008. (ISBN:080102448)

Pinnock, Clark. *Flame of Love*. Downers Grove, IL: IVP, 1999. (ISBN: 0830815902)

Rogers, Eugene F. *After the Spirit*. Grand Rapids: Eerdmans, 2005. (ISBN: 0802828914)

Welker, Michael. *The Work of the Spirit*. Grand Rapids: Eerdmans, 2006 (ISBN: 8028038703)

Yong, Amos. *The Spirit Poured Out on All Flesh*. Grand Rapids: Baker Academic, 2005. (ISBN: 0801027705)

(Please note: Additional journal articles will be added as supplemental readings through the semester)

## **Assignments:**

Attendance Policy Regular attendance of all classes is required. Absences in excess of one for each hour of credit (one week of class) must be specifically excused by the professor. Unexcused absences in excess of two for each hour of credit (two weeks of class) will normally require that the student be dropped from the class or have his/her grade reduced for the course. In the case of those receiving VA benefits, the Veterans Administration will be promptly notified of any change in status. Distance students who view the recorded live class session must post a video response in the Weekly Follow Up Discussion Board; anyone who does not post a video will be given an unexcused absence. No make-up examinations will be given without the prior permission of the instructor. Any such make-up examinations will be given before the next class meeting. It will be a very different test than the regularly-scheduled exam. In order not to disrupt the classroom environment, students are asked to refrain from answering cell phones during class. Please make necessary arrangements to avoid these interruptions of class time and take such calls during the break or before or after class. In order to provide the best audio experience for the class, asynchronous students are asked to mute their computer microphones until they are recognized to speak and are asked to ensure that their on-screen setting and background are conducive to a graduate learning environment.

## **Course Requirements:**

- 1. Live Class Attendance (Sync and on-campus) / Live Classroom Based Discussion Boards (Async) 20%:** Sync and on-campus students must participate in class. Asynchronous students are expected to view the digital recording of the class session for each week on Populi under the Weekly Follow Up Discussion Board and raise one or two follow-up comments and/or questions based on in-class conversations. These video responses should NOT exceed 90 seconds in time. These follow up questions and observations will then be incorporated into the class discussion at the beginning of the next class
- 2. Guided Discussion Boards (Sync / On-Campus / Async) 20%** Positive critical engagement with the texts and constructive participation during class discussions are crucial. Assigned readings need to be completed ahead of each week's meeting, and the texts must demand close, critical reads. The in-class lectures and discussion, as well as all of your course assignments, will focus on grasping and wrestling with the texts, and working constructively from them. All students are expected to raise three to four questions and/or observations for class discussion that respond to the assigned reading, scripture texts, and/or topics under consideration

per session. There are two one hour and fifteen minute sessions per week. Thus, students should prepare six to eight questions and/or observations for class discussion each week. All students are expected to submit their questions and/or observations via Populi under the Reflection, Observations, and Questions Discussion Board. In class and synchronous students are expected to raise their questions or observations in the live class discussion. Asynchronous students will have their questions and observations raised by the instructor or colleagues and incorporated into the class discussion at the relevant times. These assignments are 200-250 word (typed, single-spaced) responses. Your reflections should not summarize the content of that week's assigned readings, but should demonstrate sustained analysis of the texts in the light of the course lectures, discussions, and other readings. The reading schedule is found within the course outline.

- 3. Heritage Object (5%)** - Please bring an artifact (or picture of an artifact, although we would prefer an actual artifact) that you will use to introduce yourself to the group. This is due the first day of class. We hope the object discloses something important about yourself and your identity. Please refer to the video found here:  
<https://drive.google.com/file/d/1YDBVQ8DOd5uhRmk9DszzJ2HPhvpms8bo/view?usp=sharing>

- 4. Pentecostal Meme (10%):**

As the Director of Education, Discipleship or Formation at a church you must create an original meme (a still image or a GIF) for the Formation/Discipleship Facebook page of the church. **The meme is to communicate the importance of preserving a robust concept of being Spirit-filled in Christian theology and practice and also the importance of reflections on science.** Students must first share the meme on social platforms as broadly as possible and solicit feedback on it. They then needed to write a brief paper that would (1) explain, in conversation with the relevant course texts, the theological choices made in creating the meme, and (2) report and reflect on how the meme was received and what the student learned from this as a theologian (500 words).

Effective public communication in the visual and syntactical languages various publics use is crucial for those charged with mission, discipleship, and evangelism. This may mean learning idioms quite different from one's default mode of communication, and needing to translate theology well from one into the other. This is due at the **end of week four** of class.

See examples of theological memes:

<https://www.wabashcenter.wabash.edu/wp-content/uploads/2020/01/Used-courtesy-of-Nora-Boerner-CDSP-M.Div.-student.jpg>

<https://www.wabashcenter.wabash.edu/wp-content/uploads/2020/01/Used-courtesy-of-Sunshine-Dulnuan-CDSP-MTS-student.jpg>

5. **Exam (20%)** - There will be two exams on the course. The first exam is a pre-test that is a diagnostic tool for the instructor to understand where the students are in the process of the exam (it is not graded, but completed for two points extra credit). There is also a post-exam. The post-exam is a fully graded exam based on the content and readings in class and are designed for the students.
  
6. **Research Papers (25%)**: You will be required to submit two papers during the completion of the course.
  - a. The first will be an *exegetical* paper, which explores in depth a scriptural text or group of texts that witness the identity and agency of the Spirit. This paper will be 5-7 pages in length (typed, double-spaced), and will be due by the end of Week 6 of class. **The students should work through different issues in the course, such as: the Spirit and Creation; the Breath of Life and Imago Dei; The Spirit and Salvation, etc.**
  - b. The second will be a comparative/historical discussion of *one* of the **supplemental** texts. Choose one monograph and critically engage the thesis of the work by discussing its merits and controversies. **The topics can include Creation, Anthropology, Salvation, Sanctification, the Affections, the intersection of Pneumatology and science.** Research historical theologies as it relates to the author's premise. Where does it differ from tradition? How does it fit in contemporary pentecostal/charismatic theology and spirituality? Where do you agree or disagree? This paper is due on December 7, 2020 at 11:55 pm. It is to be 5-7 pages in length, typed and double-spaced. Both papers should conform to the most recent Chicago Turabian style guide, and should meet standards for graduate-level research.

#### Course Evaluation:

<b>Live Class Attendance (Sync/On-Campus) or Live Classroom Based Discussion Boards (Async)</b>	<b>20%</b>
<b>Heritage Object</b>	<b>5%</b>
<b>Pentecostal Meme</b>	<b>10%</b>
<b>Guided Discussion Boards (Async/Sync/On-Campus)</b>	<b>20%</b>
<b>Final Exam</b>	<b>20%</b>
<b>Research Papers</b>	<b>25%</b>

#### Course Outline:

1. Week 1 - Introduction, activity - Heritage Object (no reading response papers are due).  
The Spirit and Creation part 1: faith and science
2. Week 2 - The Spirit and Creation part 1: Imago Dei, anthropology: (Reading response on Arrington 1-80). Pre-Test Due.
3. Week 3 - Spirit Baptism, Empowerment, Initial Evidence, and Signs and Wonders (Reading response on Arrington 81-228).
4. Week 4 - Spiritual Gifts, Leadership, Power, Revelation, Worship (Reading response on Arrington 229-374 is due). Theological Memes Due.
5. Week 5 - The Holy Spirit in Salvation (Reading Response on Gause 1-79)
6. Week 6 - The Holy Spirit and the Christian life (Reading Response on Gause 80-189).  
Research Paper 1 is **due October 1 at 11:55 pm.**

#### **Fall Break**

7. Week 7 - Experiences of the Spirit (Reading Response on Moltmann 1- 82): Dialogue  
Psychology, Anthropology, Pneumatology
8. Week 8 - Life in the Spirit (Reading Response on Moltmann 83-216).
9. Week 9 - Trinitarian Dynamics (Reading Response on Moltmann 217-311).
10. Week 10 - The Spirit on All Flesh (Reading Response Yong 1-120).
11. Week 11 - Pentecost and the Church (Reading Response Yong 121-202).
12. Week 12 - The Holy Spirit and the World (Reading Response Yong 203-304).  
Research Paper 2 is due **December 7 at 11:55 pm.**  
Post-Test Due **December 10, at 11:55 pm.**