

**H102-W History of Christianity II
Bethany Theological Seminary**

Spring 2019

February 22-23, 2019

March 29-30, 2019

April 26-27, 2018

Fridays 2:00-9:00; Saturdays 8:30-3:00

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Course Description: This course continues the overview of the history of Christianity from the Reformation to the present. Topics of study include the Magisterial Reformation, the Radical Reformation, Roman Catholic reform, Protestant Orthodoxy, Pietism and the Evangelical Awakening, the impact of Enlightenment rationalism, missionary expansion, Protestant liberalism and fundamentalism, the ecumenical movement, Christianity in developing countries and Christian decline in the industrialized West.

Course Objectives:

1. Students will identify and name key aspects of broad historical and theological movements within Christianity from the Reformation through the present.
2. Students will be able to locate theological movements from the 16th to the 21st centuries alongside secular movements and thought (e.g. industrial revolutions and the rise of modern science).
3. Students will become familiar with some of the major issues, events, institutions, and personalities in Christian history from the 16th to the 21st centuries.
4. Students will become aware of the methods and problems of the academic disciplines around church history.
5. Students will learn how to utilize primary and secondary sources in historical research and writing.

Correlation to Program Objectives:

This course relates to the following MDiv educational objectives:

1. Interpret Scripture, tradition, and theology.
 - a. Exhibit knowledge and understanding of the content of Scripture, tradition, and theology.
 - b. Employ a variety of critical methodologies in interpretations of theological, historical, and Scriptural expressions of tradition.
 - c. Apply the results of careful interpretation, with attention to multiple contexts, to contemporary settings, situations, and concerns.
2. Communicate faith and values with contextual awareness.
 - a. Exhibit the ability to listen to others carefully and empathetically.
 - b. Express one's understanding of faith and values effectively in writing and in oral presentations.
 - c. Demonstrate awareness of various contexts and social location in one's communication.

This course relates to the following MA educational objective:

1. Interpret skillfully the Christian sources, including Scripture, history, and theology and church practices, with special attention to the Anabaptist-Pietist heritage;

This course relates to the following CATS educational objectives:

1. Interpret the Christian sources, including Scripture, history, and theology and church practices, with special attention to the Anabaptist-Pietist heritage

Methodology:

This course seeks to understand the life and faith of Christians across five centuries. Students will become familiar with major beliefs and practices vital to Christianity during this period. In the process of achieving these objectives, students will become aware of methodological issues related to the academic discipline of church history and historical theology and sharpen skills in research, analysis, writing, and public speaking. Other theological approaches and practices from the social sciences will occasionally be used as well.

Course Schedule:

February 22-23, 2019: The 16th and 17th Centuries

Topics: Disciplinary Issues in History; Reformation Precursors, Erasmus and Luther; Zwingli and the Anabaptists; Calvin and the Reformed Movement; The Catholic Reformation; Protestant Orthodoxy; Pietist Beginnings

Readings: Gonzalez, *The Story of Christianity*, 2-184
Luther, *Babylonian Captivity*
Selected Readings from Moodle

Saturday, March 2, 2019-- Due: Primary Source Essay #1

Uploaded to Moodle course site before 11:55 pm (PST)

March 29-March 30, 2019 – The 18th and 19th Centuries

Topics: The Enlightenment; The Manifestation of Pietism; Transatlantic Exchanges; Revolutions and Theology; Missionary Expansion

Readings: Gonzalez, *The Story of Christianity*, 185-323
Schleiermacher, *On Religion*
Selected Readings from Moodle

Assignments: Exam #1

Saturday, April 6, 2019 – Due: Primary Source Essay #2

Uploaded to Moodle course site before 11:55 pm (PST)

April 26-27, 2019: The 20th and 21st Centuries

Topics: Global Christianity; Liberalism/Conservatism; Neo-Orthodoxy; Vatican II; Liberation Theology

A Science and Theology Conference is being held at Bethany this weekend, and we will be participating in some of it, in order to consider the influence of science and church history.

Readings: Gonzalez, *The Story of Christianity*, 326-398
Barth, *Dogmatics in Outline*
Selected Readings from *Galileo Goes to Jail* and Other Sources

Assignment: Exam #2

May 3, 2019 – Due: Primary Source Essay #3

Uploaded to Moodle course site before 11:55 pm (PST)

May 10, 2019 – Due: Review Essay

Uploaded to Moodle course site before 11:55 pm (PST)

Topics listed for each weekend are subject to change at the instructor's discretion. More detailed schedules for each weekend will be posted on the Moodle course site at least 1 week before the intensive weekend.

Selected Readings for each weekend will be posted in Moodle.

Required Reading/Textbooks:

Justo Gonzalez, *The History of Christianity, Vol. 2.* (New York: HarperOne, 2nd. Ed., 2010). ISBN: 978-0061855894

Martin Luther, *The Babylonian Captivity of the Church, 1520: The Annotated Luther, Study Edition* (Minneapolis: Fortress Press, 2016). ISBN: 978-1506413471

Ronald Number, *Galileo Goes to Jail and Other Myths about Science and Religion* (Boston: Harvard University Press, 2010), selected chapters. ISBN: 978-0674057418 (Available as ebook through Lilly Library).

Friedrich Schleiermacher, *On Religion: Speeches to the Cultural Despisers*, ed. Richard Crouter (Cambridge: Cambridge University Press, 1996). ISBN: 978-0521479752

Karl Barth, *Dogmatics in Outline.* (New York: Harper Perennial, 1959). ISBN: 978-0061300561

Required readings need to be completed by the date they are assigned on the course schedule.

Selected Primary Source Readings will be posted and/or linked on Moodle.

Recommended Reading:

There is a list of additional resources related to Christian history that will be available on the course Moodle site for further study and reflection.

Required Assignments:

In pursuit of the course objectives, students are required to:

1. Write a 5-7 page Review Essay
2. Write 3 Primary Source Papers
3. Take 2 examinations
4. Class Discussion and Participation
5. Present and lead discussion on three primary sources during Weekend Intensive

All assignments are to be uploaded to Moodle course site by 11:55 pm (PST) on the date noted in the syllabus.

1. **Review Essay:** This assignment will offer students the opportunity to reflect on current scholarship in the field by writing a review paper. This is a unique form of writing, neither a research project nor a book report. You are to read a combination of assigned texts which each speak to the same general subject and then consider them together in a concise, coherent essay. Review papers are commonly found in scholarly journals. They provide a chance for a scholar to examine multiple books / articles and thereby take the "temperature," of the field on a given topic. The review essay gives a critical summary and analysis of the multiple texts and then, with a more "bird's eye" perspective on the given topic, he or she offers a commentary on the consensus of the field, noting differences of opinion and divergent schools of thought. Students will be provided with a list of options on the Moodle site that they can choose to

use for the review. The review essay will be 5-7 pages in length and will contribute **30 points** towards the overall grade. The assignment is due on **May 10, 2019** by 11:55 on Moodle.

2. **Primary Source Papers:** Students will be asked to investigate the historical circumstances surrounding the three primary source texts for the class (Luther, Schleiermacher, and Barth). In a 3-page paper, students will provide a discussion of the origins, author, historical circumstances, argument, and key points of the primary source. Consider questions, such as: Are there critical issues that have contemporary implications? What response might you make to one or two crucial ideas or issues discussed in the text? Each assignment will be worth **10 points** towards the overall grade (30 points total). This first essay is due on **March 2, 2019**. The second essay is due on **April 6, 2019**. The third essay is due on **May 3, 2019**.
3. **Examinations:** Students will take two examinations over the course of the semester. The first will be taken on **March 30, 2019** and will cover material from the first half of the course. The second exam will be on **April 27, 2019** and will cover material from the second half of the course. Each exam will consist of a variety of different question formats, including multiple choice, short answer/identification, matching, true/false, and essay. Each exam will be worth **30 points** towards the overall grade for the course.
4. **Class attendance and participation:** Punctual, prepared attendance and active participation allow you to contribute to the teaching and learning in class. Given that this course meets only three weekends, attendance is mandatory. Missing a weekend will result in an immediate No Credit for the course. Participation is worth **10 points** of the overall grade.

IMPORTANT NOTE: Prepared attendance and active participation for the purposes of this course mean the following: NO cellphones, pagers, or various other communication or entertainment devices in use DURING the class sessions. If your congregation or family needs you, they can leave a message and you can call back on break. No text messaging or tweeting during class sessions. The instructor agrees not to engage in these behaviors while teaching; the same is expected of learners.

5. **Class presentations:** During each weekend, students will sign-up to present and lead discussion on one of the reading selections for the weekend. Students will sign-up on a wiki available on the Moodle site for the reading of their choice. The presentations need not be formal, but should invite discussion of the source while providing some background material. Each presentation is worth **5 points** toward the overall grade (**15 points total**).

IMPORTANT NOTE: If you plan to graduate in May 2019, you will need to submit drafts of your final papers by **May 1**. Completed work still be submitted by the final deadline.

There are no incompletes. Under extenuating circumstances, you may petition the Educational Policies and Assessment Committee of Bethany Theological Seminary for an extension, which requires the approval of the instructor.

No assignment for this class should duplicate other course content or contain content used in other classes. If you are an MA student, please speak to the professor about doing an alternate research project to further your thesis project. Each essay or paper must be in your own words; extensive quotation will lower the number of points; awarded and plagiarism will result in 0 points.

ADDITIONAL OPPORTUNITIES:

We will begin each class session with a brief devotion. You will have an opportunity to volunteer to lead at least one devotion, but this is not required. A sign-up sheet will be available on the Moodle site at the beginning of the semester for students to sign up.

Grading Criteria:

Bethany instructors will include on the Final Rubric for **all Bethany students** one of three categories, if Credit has been earned: **Credit with Distinction**, **Credit**, or **Credit with Concern**. The **No-Credit** category remains unchanged. This will allow Bethany to recognize exemplary work while also identifying areas of concern as a student progresses through the program. Note: this will only appear in the Final Rubric for Bethany students, while the grade reported and transcript will continue to reflect the "Credit/No-Credit" system.

Work receiving Credit must be equivalent to B work or better for the Master's level. These assignments will be evaluated not only for correct formatting, but also for clarity and coherence of thought as well as for a clear and supported thesis. As you write, keep in mind that a significant portion of time should be spent on revision and editing. I would highly recommend reading your paper aloud to help you catch mistakes.

For this course, the assignments noted above will comprise the final evaluation according to the following divisions:

30 points	Review Essay
30 points	Primary Source Essays
60 points	Examinations
10 points	Attendance and Participation
15 points	Class Presentations

Plagiarism: As noted below and in the Bethany Student Handbook, integrity with sources is a mark of academic discipline. In terms of this course, plagiarism will result in not receiving credit for that particular assignment with no opportunity to rewrite the project. Depending on the assignment, this means that plagiarism could result in not receiving credit for the course. Simply stated, when in doubt, quote and cite the source. If you have questions about how to cite sources appropriately, please feel free to consult with the instructor.

Academic Style: All assignments must be submitted in Turabian style. The papers should also be in a legible font and size type, double spaced, pages numbered, and 1" margins. For both the exegesis and final papers, it is expected that papers will use footnotes and contain a bibliography. These assignments will be evaluated not only for correct formatting, but also for clarity and coherence of thought as well as for a clear and supported thesis. As you write, keep in mind that a significant portion of time should be spent on revision and editing. I would highly recommend reading your paper aloud to help you catch mistakes. Please be attentive to your language. When referring to people in general, please use words that refer to both genders. When referring only to men, or only to women, please use words that signify this. I assume that all participants in this class are experts in the Brethren tradition, and as experts I expect well crafted papers discussing and ultimately shaping the tradition.

March 11 is the last date you can drop this course to avoid getting a no-credit. In other words, **March 11** is the last day you can drop without receiving an academic penalty. **February 11** is the last day to drop the course with a full refund. Other refund dates are listed on the academic calendar.

BASIC INFORMATION TO KNOW:

The Internet is a potential resource; however, remember that not all internet sources are reliable! The information you find may be accurate, and it may not be. Do not rely on the Internet without checking your sources, and checking them against other knowledgeable writers. *Do not use Wikipedia under any circumstances.* **Always be sure to credit your sources; failure to do so is plagiarism.**

Resources Available (books etc):

A resource list is available on the Moodle site.

Academic Intellectual Honesty Policy (Student Handbook)

This course complies with Bethany's policy and actions on plagiarism as stated in the Student Handbook: "Plagiarism is using the work of other people without giving them credit, whether in written assignments or formal oral presentations...The consequences for plagiarism will vary according to the extent of the offense, but even 'minor' instances are considered serious enough to incur penalties. These may range from rewriting the assignment, non-crediting the assignment, or non-crediting the course, up to dismissal from the program. Any

instances of plagiarism will be reported by the instructor to the student, the student's advisor, the academic dean of the instructor's institution, and the dean of the student's institution, if appropriate. Students who wish to challenge the charge of plagiarism have recourse to the Complaint Policy of the instructor's institution."

Turabian Citation Style Policy

The standard citation style can be found in the most recent edition of Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations: Chicago Guides to Writing, Editing, and Publishing* (Chicago: University of Chicago Press). A Turabian Quick Reference Guide is available as a downloadable PDF on the Bethany Theological Seminary website <<http://www.bethanyseminary.edu/academics/style>> under "Community Resources." You may be asked to rewrite an assignment that does not comply with correct citation standards.

Students with Disabilities Policy (Student Handbook)

This course complies with Bethany's policy on student with disabilities, as stated in the Student Handbook. Bethany's policy includes a commitment to provide appropriate accommodations for students with documented disabilities. If you believe that you need accommodations, please let the instructor know as soon as possible. If you do not already have an academic accommodations plan at Bethany, please speak with the Director of Student Development about the development of such a plan.

Attendance Policy

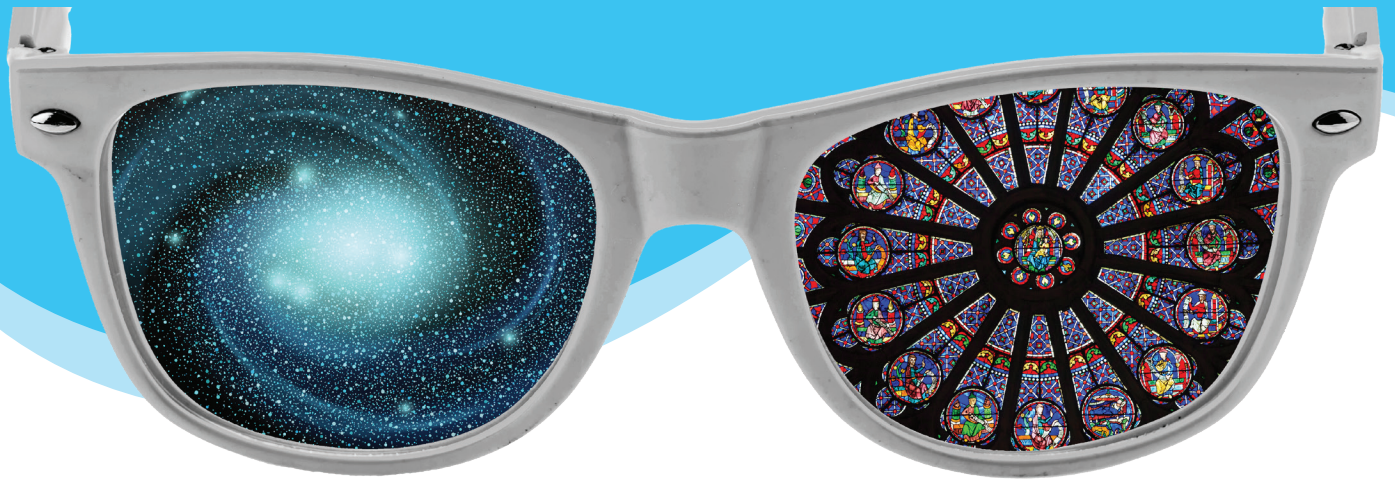
Weekend intensives feature 3 weekend meetings on the Bethany campus or at off-site locations. It is important that students attend all weekend sessions, especially since absence from an entire weekend would mean missing more than 20% of the face-to-face time.

Students who know by the start of a semester that they will be unable to attend an entire weekend session should plan to take a different course or take the same course when it is offered again. Missing a portion of a weekend session may be acceptable if the absence falls within the 20% limit and the instructor agrees. In the event of certain unavoidable emergencies, a student who has the support of the instructor may petition EPAC to continue seeking credit in a weekend intensive despite missing one weekend session. Such an arrangement will normally involve additional work to make up for the missed class time and to facilitate equivalent learning. Some examples of unavoidable emergencies include the death of an immediate family member, the student being too ill to attend class, or the student being unable to travel due to hazardous weather. Pastoral emergencies or other demands by the student's congregation or employer are not acceptable reasons for missing a weekend session. Students serving as pastors are expected to arrange with their congregations to have a substitute available in case of an emergency. In addition, students are encouraged to arrange for others to help with family emergencies rather than to miss class.

EPAC will consider the particular circumstances surrounding a serious family emergency, such as an illness requiring a parent to be with a child. Even if a student receives permission from EPAC to continue in a weekend intensive, having missed a weekend is a major concern that the instructor will consider in assessing whether the student has earned credit for the course. A student who misses two weekends of a weekend intensive for any reason will not receive credit.

Logging on to Moodle

While this course meets regularly at Bethany, you will need to log in to Moodle to submit course assignments and receive general communications related to the class.



“Look at Life”

A Conference Where Faith Meets Science

SCHEDULE

Thursday, April 25

3:00-4:00 PM	Check-In
4:00	Welcome: Seminary President and Conference Directors Invocation: Song and Prayer
4:30	“The Big Bang, Fine Tuning, and the Existence of God” <i>Isaac Wilhelm, Rutgers University</i>
5:20	Break
5:30	“Looking for Life on Other Planets” <i>Dr. Wes Tobin, Indiana University East</i>
6:20	Dinner
7:40	Small Group Meetings
8:45	Reception



Friday, April 26

8:00 AM	Continental Breakfast
8:45	Morning Song and Prayer
9:00	“Putting Faith and Science Back Together Again” <i>Dr. Russell Haitch, Bethany Theological Seminary</i>
10:00	Break
10:15	“The Tree of Life, Biologically Speaking: A Brief History with Updates” <i>Dr. Craig Story, Gordon College</i>
11:15	Break
11:30	From Tree Rings to Microwaves: How Scientists Date Stuff <i>Dr. Katherine Miller-Wolf, Indiana University East</i>
12:30 PM	Lunch
1:30	Small Group Meetings
2:30	Nature Walk or Museum Visit
4:15	“The Perfect Human? The Promises and Perils of Human Genome Editing” <i>Dr. Craig Story, Gordon College</i>
5:15	Dinner
6:30	“The Lost World of Genesis 1” <i>Dr. John Walton, Wheaton College</i>
7:45	Break
8:00	Dialogue with Dr. John Walton
8:45	Reception



Saturday, April 27

8:00 AM	Continental Breakfast
8:45	Morning Song and Prayer
9:00	"The Lost World of Adam and Eve" <i>Dr. John Walton, Wheaton College</i>
10:15	Break
10:30	Professors Discuss Genesis <i>Dr. Nancy Bowen, Earlham School of Religion</i> <i>Dr. Martin Hanna, Andrews University</i> <i>Dr. Russell Haitch, Bethany Theological Seminary</i> <i>Dr. Steve Schweitzer, Bethany Theological Seminary</i> <i>Dr. John Walton, Wheaton College</i>
11:30	Small Group Meetings
12:30	Lunch
1:30	Panel Discussion: Pulling Strands Together
2:30	Closing Prayer



Conference Presenters and Panelists



Nancy Bowen
Earlham School of Religion



Craig Story
Gordon College



Russell Haitch
Bethany Theological Seminary



John Walton
Wheaton College



Martin Hanna
Andrews University



Wes Tobin
Indiana University East



Katherine Miller-Wolf
Indian University East



Isaac Wilhelm
Rutgers University